



ELA Virtual Learning

# English I

May 14th, 2020



## 9th Grade/English I

### Lesson: May 14th, 2020

### **Objective/Learning Target:**

- I can properly quote and paraphrase information from a variety of sources.

# Bell Ringer

Today, we will be focusing on quoting and paraphrasing information. Answer the questions below. If you don't know the answers to them, that is okay because you will by the end of the lesson. Just do your best!

1. What is the difference between a quotation and a paraphrase?
2. How do you know when to directly quote information and when to paraphrase information?

# Learn

Begin by watching [this video](#) that covers the difference between quoting and paraphrasing information.

Quoting information involves using word for word information from a source. When this is done, the word for word information must be put in quotation marks.

Paraphrasing information involves pulling information from a source and putting it into a very short summary. Paraphrased information must be put into one's own words.

All quoted and paraphrased information must be followed by the proper in-text citation: author's last name and page number. Example: (Smith 45).

## Text Evidence Tips

PARAPHRASE	QUOTE	SUMMARIZE
<p>↳ TO rewrite an idea using your own words.</p> <ul style="list-style-type: none"><li>✓ Written in your words using your voice and style.</li><li>✓ "Translate" the author's words into your own.</li><li>✗ Avoid direct PLAGIARISM.</li><li>✓ Maintain a similar tone as the original author.</li><li>✓ Give credit as needed.</li></ul>	<p>↳ TO rewrite an idea EXACTLY as it appears.</p> <ul style="list-style-type: none"><li>✓ Words and phrasing are copied directly from the text.</li><li>✓ Include quotes around the author's words.</li><li>✓ MUST give author credit.</li><li>✓ Ideal to use for providing text evidence or when justifying an answer.</li></ul>	<p>↳ TO retell the main idea of a text in your own words.</p> <ul style="list-style-type: none"><li>✓ A brief, more condensed version of a longer text.</li><li>✓ Includes key academic words and phrases but does NOT copy the author's sentences.</li><li>✓ Includes the main idea and key details.</li><li>✗ Does not include your own opinion.</li></ul>

Teaching with a Mountain View

# Learn

In order to quote/paraphrase information, we use a model known as the “[quote sandwich](#).”

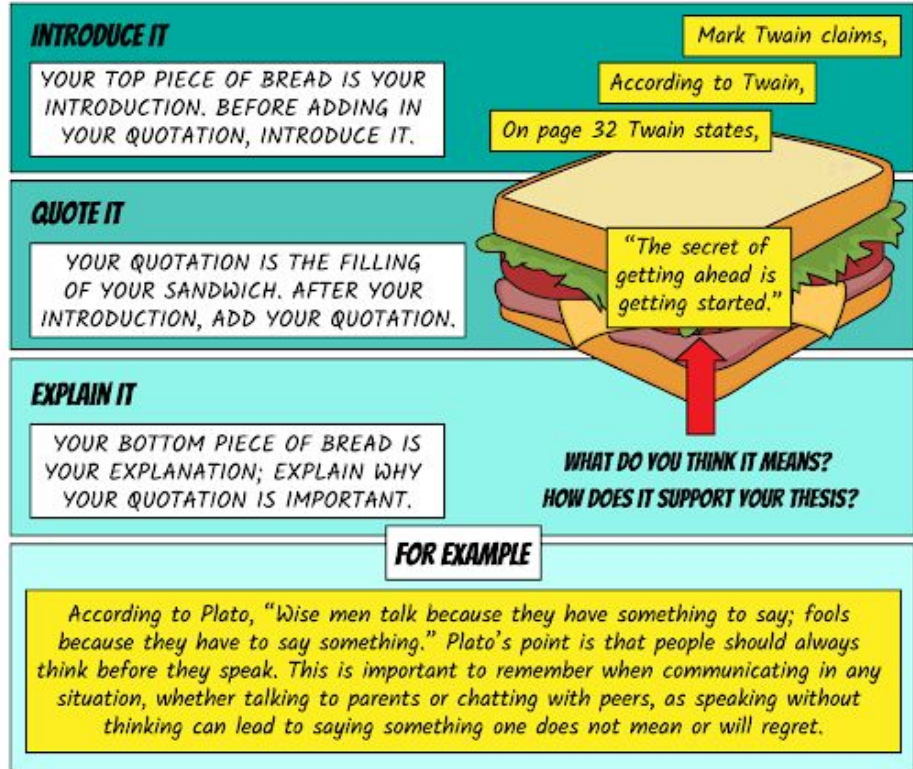
Step 1: Before adding your quote, you should introduce it by introducing the author and/or article.

- Ex: According to John Smith (author’s name)...

Step 2: Add the quote with the proper in-text citation.

Step 3: Explain the significance of the quote.

## MAKE YOUR WRITING MORE APPETIZING WITH **THE QUOTE SANDWICH**



# Practice

Once you have read through the information on the Learn slides, complete [this assignment](#). If you get stuck, use the information on the previous slides to help you complete the assignment.

# Practice

Once you are finished with the assignment, use the following guide to help you check your answers:

## Part 1: Quoting

- Did you introduce the quote?
- Did you put quotation marks around the quote?
- Did you include the proper in-text citation?
- Did you explain the significance of the quote?

## Part 2: Paraphrasing

- Did you write the paraphrase in your own words?
- Is the main idea of the paraphrase still the same?

# Additional Learning (Optional)

Read [Martin Luther King Jr's "Letter From a Birmingham Jail."](#)

After reading the text, write a paragraph response that summarizes the main idea. Include one quote and one paraphrase from the text in your response. Be sure to include the proper in text citation.